

## **Washington's Revised PDG Budget Narrative: January 2019**

As a condition of Washington's initial grant award, the state was asked to accept approximately 71% of the requested Preschool Development Grant (PDG) funding, that is, \$5,270,656 rather than \$7,423,460. The following provides a summary of changes to WA's project plan by activity area as submitted to the US Department of Health and Human Services in January 2019:

### **Activity 1: Needs Assessment**

No reductions were taken from this activity area; however, additional funding was added to the two contractors supporting the needs assessment activity (Cedar River Group and National Equity Project).

### **Activity 2: Strategic Plan**

No reductions were taken from this activity area; however, additional funding was added to the two contractors supporting the strategic planning activity (Cedar River Group and National Equity Project).

### **Activity 3: Maximizing Parent Knowledge and Choice**

**Help Me Grow:** No changes.

**Specialized Pathways/Child Welfare:** Reductions were taken in staffing (5.75 FTE to 3.5 FTE) but no changes to proposed activities. DCYF is able to leverage existing resources and partnerships to cover reduced staffing.

**Specialized Pathways/Play and Learn Groups:** Reductions were taken in this activity area by reducing the number of Play and Learn sites to three from the original proposal of six sites (50% total reduction).

**Mobility Mentoring:** This grant activity has been reduced in scope with the primary effort focused on gathering feedback from participants on cultural relevancy and options for tailoring the intervention to meet specific cultural needs and preferences. We have maintained staffing at DCYF and contracted consultation on equity. The larger scale implementation has been eliminated to meet budget requirements.

### **Activity 4: Sharing Best Practices**

**WaKIDS/Strengthen K Transitions:** Reductions were taken in the contract with OSPI by decreasing consultant hours on the project as originally planned. OSPI staffing for this activity area as proposed in the application will shift to accommodate reduced consultant hours.

**Shared Services Planning and Training:** The contract with Puget Sound Educational Service District (PSESD) was reduced modestly and will only slightly scale back the overall scope for what is planned in this activity area. No specific changes in scope.

**Early Childhood Mental Health Consultation and Trauma-Informed Practices:** No change.

**Strengthen Inclusion Practices:** Significant reductions were made to this activity area as the state has an opportunity to leverage support and resources from two other inclusion-related grant sources, including the elimination of staffing for this work as proposed in our original application. The state will maintain very modest funding for community convenings to support inclusion planning as outlined in the application; however, the majority of strategies in this activity area will be eliminated in the PDG.

Activity 5: Improving Overall Quality

**Early ECEAP pilot:** No change.

**Shared Services/Business Coaching Pilot:** Will implement business coaching in two or three regions instead of six regions as proposed in grant application. All other elements of the activity will proceed as planned.

**Strengthen Inclusion Practices Pilot:** This pilot activity was eliminated from the budget and will be absorbed by other funding sources. The state has an opportunity to leverage resources from two other grants (as outlined in Activity 4 above) that focus on strengthening inclusion practices across the 0-5 continuum and will continue this work but not through the PDG.

**Shared Services Comprehensive Services Pilot:** Will implement shared services-comprehensive services pilot in two sites instead of three. All other elements of this activity will proceed as planned.